

**Teaching Methodology II (16 hours)**

**COURSE GOALS:** To review teaching principles and methods of learning to include: Teaching Aids, Instructional Materials and Equipment, Effective Teaching Methods, Applications and Elements of the Lesson, Students Abilities and Disabilities, Methods of Instruction, and Demonstrations and Discussions.

**COURSE OUTLINE****Module 1. Teaching Aids: Instructional Materials and Equipment (4 hours)****Objectives:**

- Identify basic types of print material and list each purpose
- List types of visual aids and it's purpose
- Define the importance of evaluating student levels
- Explain how students use the human senses in the learning process
- Identify the differences in teaching equipment and student equipment

**Module 2. Effective Teaching Methods: Applications and Elements of the Lesson (4 hours)****Objectives:**

- List the main parts of a lesson
- List the parts of the main body of the lesson
- Explain Transitions
- Describe Monitoring and Feedback
- Define Pacing
- Explain Summarizing

**Module 3. Students Abilities and Disabilities (4 hours)****Objectives:**

- Identify learning disability
- Identify problems in the classroom associated with LD
- List LD manifestations
- List teaching methods that help LD students

**Module 4. Methods of Instruction: Demonstrations and Discussions (4 hours)****Objectives:**

- List basic responsibilities for teachers
- Explain the benefits of lecturing
- Define the phases of lecturing
- List the basic steps of demonstrations
- Explain practical guidelines for demonstrations
- Explain the benefits of group discussions
- Define Symposiums and Brainstorming

## **Credits, References, and Resources:**

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Milady's On Becoming A Cosmetology Teacher A Training Manual For Instructors of Cosmetology  
Nighswander, Whitley Milady Publishing Company  
Human Memory and Cognition (2004) Glenview, IL: Scott, Foresman and Company

An Introduction to Theories of Learning (2000) Hergenhahn, B., Englewood Cliffs, NJ: Prentice-Hall  
Cognition: Theory and Applications (2002) Reed, S. , Pacific Grove, CA: Brooks / Cole Publishing Company

Realities of Teaching: Explorations with Video Tape (2006), New York, NY: Holt

Psychological Foundations of Education (1999), New York, NY: Harper and Row

Effective Teaching Methods (1998), Columbus, OH: Merrill Publishing Company

Cosmetology Hairstyling Teacher Training, (1998), Bronx, NY: Milady Publishing Company

V-Tecs Guide for Cosmetology, (2005) Columbia, SC, Dept of Education

Develop Program Goals and Objectives, (1992), Athens, GA, NCRVE

Selecting and Preparing Instructional Materials, (2001), WA, Washington State University

Introduce a Lesson (1999) Athens, GA: NCRVE

Summarize a Lesson (1997) Athens, GA: NCRVE

Research on Teaching: Concepts, Findings, and Implications (1995) Berkley, CA: McCutchan

Office of the Federal Register, National Archives and Records Administration Database,  
[www.gpoaccess.gov](http://www.gpoaccess.gov) Learning to Teach (1998) New York, NY: Random House

Conduct Group Discussions, Panel Discussions, and Symposiums (2002) Athens, GA: NCRVE

Educational and Psychological Measurement (2000), Bracht, G and Hopkins, K

Measuring Pupil Achievement and Aptitude, (1995), New York, NY: Harcourt Brace Jovanovich, Inc