

COURSE OUTLINE

Teaching Methodology I (6 hours)

COURSE GOALS: To review teaching principles and methods of learning to include Theories of Learning, Theories of Motivation, Instructional Planning and Curriculum Development; Goals and Objectives, and Curriculum Components and Document Structure

COURSE OUTLINE:

Lesson 1. Theories of Learning (1 hour)

Objectives:

- Define cognitive learning
- Identify short-term memory and what affects it
- Identify long-term memory and how to improve it
- Define two main methods of conditioning
- Explain verbal motivation

Lesson 2. Theories of Motivation (2 hours)

Objectives:

- Identify Extrinsic Motivation
- Explain the teaching principles of Knowing versus Performance
- Identify the link between testing and feedback
- Explain the connection between reading material and hands-on lab work
- Explain the complete concept of micro-teaching
- Define Intrinsic Motivation
- Explain the concept of Aversive Motivation

Lesson 3. Instructional Planning and Curriculum Development; Goals and Objectives (2 hours)

Objectives:

- Identify the components of building an Instructional Plan
- Explain the process of Curriculum Selection
- List the events of the eight step planning process
- Explain the purposes of goals and the 3 main types
- List and define the 3 basic domain performances
- Explain the inclusions of an evaluation tool

Lesson 4. Curriculum Components and Document Structure (1 hour)

Objectives:

- Explain the components of a Course Outline document
- List the components of a Unit Outline document
- Explain the additional elements contained in a Lesson Outline document

Credits, References, and Resources:

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Milady's On Becoming A Cosmetology Teacher A Training Manual For Instructors of Cosmetology
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An Introduction to Theories of Learning (2000) Hergenhahn, B., Englewood Cliffs, NJ: Prentice-Hall Cognition:

Theory and Applications (2002) Reed, S. , Pacific Grove, CA: Brooks / Cole Publishing Company

Realities of Teaching: Explorations with Video Tape (2006), New York, NY: Holt

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Effective Teaching Methods (1998), Columbus, OH: Merrill Publishing Company

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Develop Program Goals and Objectives, (1992), Athens, GA, NCRVE

Selecting and Preparing Instructional Materials, (2001), WA, Washington State University

Introduce a Lesson (1999) Athens, GA: NCRVE

Summarize a Lesson (1997) Athens, GA: NCRVE

Research on Teaching: Concepts, Findings, and Implications (1995) Berkley, CA: McCutchan

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Measuring Pupil Achievement and Aptitude, (1995), New York, NY: Harcourt Brace Jovanovich, Inc