

COURSE OUTLINE

COURSE TITLE:

Teaching Methodology I (12 hours)

COURSE GOALS:

To review teaching principles and methods of learning to include

Theories of Learning

Theories of Motivation

Instructional Planning and Curriculum Development; Goals and Objectives

Curriculum Components and Document Structure

COURSE OUTLINE:

Lesson 1. Theories of Learning (3 hours)

Objectives:

- Define cognitive learning
- Identify short-term memory and what affects it
- Identify long-term memory and how to improve it
- Define two main methods of conditioning
- Explain verbal motivation

Lesson 2. Theories of Motivation (3 hours)

Objectives:

- Identify Extrinsic Motivation
- Explain the teaching principles of Knowing versus Performance
- Identify the link between testing and feedback
- Explain the connection between reading material and hands-on lab work
- Explain the complete concept of microteaching
- Define Intrinsic Motivation
- Explain the concept of Aversive Motivation

Lesson 3. Instructional Planning and Curriculum Development; Goals and Objectives (3 hours)

Objectives:

- Identify the components of building an Instructional Plan
- Explain the process of Curriculum Selection
- List the events of the eight step planning process
- Explain the purposes of goals and the 3 main types
- List and define the 3 basic domain performances
- Explain the inclusions of an evaluation tool

Lesson 4. Curriculum Components and Document Structure (3 hours)

Objectives:

- Explain the components of a Course Outline document
- List the components of a Unit Outline document
- Explain the additional elements contained in a Lesson Outline document

Credits, References and Resources

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Milady's On Becoming A Cosmetology Teacher A Training Manual For Instructors of Cosmetology

Nighswander, Whitley Milady Publishing Company

Human Memory and Cognition Glenview, IL: Scott, Foresman and Company

An Introduction to Theories of Learning Hergenhahn, B., Englewood Cliffs, NJ: Prentice-Hall

Cognition: Theory and Applications Reed, S. , Pacific Grove, CA: Brooks / Cole Publishing Company

Realities of Teaching: Explorations with Video Tape New York, NY: Holt

Psychological Foundations of Education New York, NY: Harper and Row

Effective Teaching Methods Columbus, OH: Merrill Publishing Company

Cosmetology Hairstyling Teacher Training, (Bronx, NY: Milady Publishing Company

V-Tecs Guide for Cosmetology, Columbia, SC, Dept of Education

Develop Program Goals and Objectives, Athens, GA, NCRVE

Selecting and Preparing Instructional Materials, WA, Washington State University

Introduce a Lesson Athens, GA: NCRVE

Summarize a Lesson Athens, GA: NCRVE

Research on Teaching: Concepts, Findings, and Implications Berkley, CA: McCutchan

Office of the Federal Register, National Archives and Records Administration Database, www.gpoaccess.gov

Learning to Teach New York, NY: Random House

Conduct Group Discussions, Panel Discussions, and Symposiums Athens, GA: NCRVE

Educational and Psychological Measurement Bracht, G and Hopkins, K

Measuring Pupil Achievement and Aptitude, New York, NY: Harcourt Brace Jovanovich, Inc