

COURSE OUTLINE

Skin Care Services I (2 hours)

Module 1: Service Area Preparation and Furniture (1 hour)

Outline

- Service Area Preparation
- Service Area Environment
- Service Area Furniture

Learning objectives:

After completing this lesson you will be able to:

- Identify inclusions of a calm and relaxed environment
- Describe appropriate room temperature
- Explain an acoustically acceptable environment
- Describe aroma in the service area
- Describe an appropriate facial chair
- Explain how the Esthetician's table differs from a facial chair
- Identify the importance of a step stool
- Describe an appropriate Esthetician's chair
- Describe the utility cart used in the service area

Module 2: The Salon Team (1 hour)

Outline

- Preparing for the Interview
- Job Applications
- Prospering In The Salon
- Glossary

Key Terms

accomplishments	portfolio
attitude	prosper
employment	resume
enthusiasm	revenue role-
evaluation	play
integrity	subordinate
motivation	work ethic

Module 1 Introduction:

In this course, we will review selected skin care services, proper procedures and associated equipment used while performing skin care services. We will review important scientific cosmetic art theory in which performance guidelines are built.

Module 1 Summary

We can now identify elements of a calm and relaxed environment, appropriate room temperature, acoustic acceptability and the aroma in the service area. We can also explain and describe appropriate facial chairs, tables, step stools and utility carts.

Module 2 Introduction

In this study module, we will discuss ways of successful preparation for a job interview, what to expect on job application forms, and how to prosper once you do get the job. Advance preparation in several crucial areas can determine success or failure.

Module 2 Summary

By professionally applying employment principles, practices and theories, the salon professional will have the best chance to get the job. Applying what you have learned about getting the job, can greatly improve your chances among other employment candidates.

Credits, References, and Resources

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