

## COURSE OUTLINE

### Teaching Methodology (7.5 hours)

#### **Lesson 1: Theories of Learning and Motivation (1.5 hours)**

##### **Objectives:**

- Define cognitive learning
- Identify short-term memory and what affects it
- Identify long-term memory and how to improve it
- Define two main methods of conditioning
- Explain verbal motivation
- Identify Extrinsic Motivation
- Explain the teaching principles of Knowing versus Performance
- Identify the link between testing and feedback
- Explain the connection between reading material and hands-on lab work
- Explain the complete concept of microteaching
- Define Intrinsic Motivation
- Explain the concept of Aversive Motivation

#### **Lesson 2: Instructional Planning and Curriculum Development (1.5 hours)**

##### **Objectives:**

- Explain the components of a Course Outline document
- List the components of a Unit Outline document
- Explain the additional elements contained in a Lesson Outline document
- Identify the components of building an Instructional Plan
- Explain the process of Curriculum Selection
- List the events of the eight step planning process
- Explain the purposes of goals and the 3 main types
- List and define the 3 basic domain performances

- Explain the inclusions of an evaluation tool

### **LESSON 3: Instructional Material and Elements of the Lesson (1.5 hours)**

#### **Objectives:**

- Identify basic types of print material
- List the purpose of print material
- Identify types of audiovisual aids
- List the purpose of audiovisual aids
- Define the importance of evaluating student levels
- Explain how the student uses the human senses in the learning process
- Identify types and differences referring to teaching equipment and student equipment
- List the main parts of a lesson
- List the parts of the main body of the lesson
- Explain Transitions
- Describe Monitoring and Feedback
- Define Pacing
- Explain Summarizing

### **LESSON 4: Students Abilities and Instructional Methods (1.5 hours)**

#### **Objectives:**

- Identify learning disability
- Identify problems in the classroom associated with LD
- List LD manifestations
- List teaching methods that help LD students
- List basic responsibilities for teachers
- Explain the benefits of lecturing
- Define the phases of lecturing
- List the basic steps of demonstrations
- Explain practical guidelines for demonstrations
- Explain the benefits of group discussions
- Define Symposiums and Brainstorming

## **Lesson 5: Hands-on Approaches and Test Construction (1.5 hours)**

### **Objectives:**

- Define Cooperative Learning
- List the types of Hands-on Approaches
- Explain the key elements of Lab Work
- Define the purpose of Simulation
- Explain the benefits of Role Playing
- Describe Peer Coaching
- Explain the main elements of a test plan
- Define the objectives of the 3 basic groupings of learning domains
- Identify types of testing
- Identify types of performance evaluation and how they are structured

### Credits, References, and Resources

Milady's Master Educator, 3rd Edition © 2014

Milady's Professional Educator, 4th Edition © 2021

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Develop Program Goals and Objectives, (2006) Athens, GA, NCRVE

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An Introduction to Theories of Learning (2011) Hergenhahn, B., Englewood Cliffs, NJ:Prentice- Hall

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Realities of Teaching: Explorations with Video Tape (2013), New York, NY: Holt

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Measuring Pupil Achievement and Aptitude, (1975), New York, NY: Harcourt Brace Jovanovich, Inc