

### Teaching Methodology II (8 hours)

**COURSE GOALS:** To review teaching principles and methods of learning to include: Teaching Aids, Instructional Materials and Equipment, Effective Teaching Methods, Applications and Elements of the Lesson, Students Abilities and Disabilities, Methods of Instruction, and Demonstrations and Discussions.

#### COURSE OUTLINE

### Module 1. Teaching Aids: Instructional Materials and Equipment (2 hours) Objectives:

- Identify basic types of print material and list each purpose
- · List types of visual aids and it's purpose
- Define the importance of evaluating student levels
- Explain how students use the human senses in the learning process
- Identify the differences in teaching equipment and student equipment

## Module 2. Effective Teaching Methods: Applications and Elements of the Lesson (2 hours) Objectives:

- List the main parts of a lesson
- List the parts of the main body of the lesson
- Explain Transitions
- Describe Monitoring and Feedback
- Define Pacing
- · Explain Summarizing

# Module 3. Students Abilities and Disabilities (2 hours) Objectives:

- Identify learning disability
- Identify problems in the classroom associated with LD
- List LD manifestations
- List teaching methods that help LD students

# Module 4. Methods of Instruction: Demonstrations and Discussions (2 hours) Objectives:

- List basic responsibilities for teachers
- Explain the benefits of lecturing
- Define the phases of lecturing
- List the basic steps of demonstrations
- Explain practical guidelines for demonstrations
- Explain the benefits of group discussions
- Define Symposiums and Brainstorming

#### Credits, References, and Resources:

**ContinuingCosmetology.com** copyright © ContinuingCosmetology.com Publisher \* 407-435-9837 \* www.continuingcosmetology.com \* info@continuingcosmetology.com Figures: copyright © ContinuingCosmetology.com

Milady's On Becoming A Cosmetology Teacher A Training Manual For Instructors of Cosmetology Nighswander, Whitley Milady Publishing Company Human Memory and Cognition (2004) Glenview, IL: Scott, Foresman and Company

An Introduction to Theories of Learning (2000) Hergenhahn, B., Englewood Cliffs, NJ: Prentice-Hall Cognition: Theory and Applications (2002) Reed, S., Pacific Grove, CA: Brooks / Cole Publishing Company

Realities of Teaching: Explorations with Video Tape (2006), New York, NY: Holt

Psychological Foundations of Education (1999), New York, NY: Harper and Row

Effective Teaching Methods (1998), Columbus, OH: Merill Publishing Company

Cosmetology Hairstyling Teacher Training, (1998), Bronx, NY: Milady Publishing Company

V-Tecs Guide for Cosmetology, (2005) Columbia, SC, Dept of Education

Develop Program Goals and Objectives, (1992), Athens, GA, NCRVE

Selecting and Preparing Instructional Materials, (2001), WA, Washington State University

Introduce a Lesson (1999) Athens, GA: NCRVE

Summarize a Lesson (1997) Athens, GA: NCRVE

Research on Teaching: Concepts, Findings, and Implications (1995) Berkley, CA: McCutchan

Office of the Federal Register, National Archives and Records Administration Database, www.gpoaccess.gov Learning to Teach (1998) New York, NY: Random House

Conduct Group Discussions, Panel Discussions, and Symposiums (2002) Athens, GA: NCRVE

Educational and Psychological Measurement (2000), Bracht, G and Hopkins, K

Measuring Pupil Achievement and Aptitude, (1995), New York, NY: Harcourt Brace Jovanovich, Inc