

COURSE OUTLINE**COURSE TITLE:**

Teaching Methodology III (16 hours)

COURSE GOALS:

To review teaching principles and methods of learning to include

- Theories of Learning
- Theories of Motivation
- Instructional Planning and Curriculum Development; Goals and Objectives
- Curriculum Components and Document Structure
- Teaching Aids: Instructional Materials and Equipment
- Effective Teaching Methods: Applications and Elements of the Lesson
- Students Abilities and Disabilities
- Methods of Instruction: Demonstrations and Discussions
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COURSE OUTLINE:**Module 1. Theories of Learning (2 hours)****Objectives:**

- Define cognitive learning
- Identify short-term memory and what affects it
- Identify long-term memory and how to improve it
- Define two main methods of conditioning
- Explain verbal motivation

Module 2. Theories of Motivation (2 hours)**Objectives:**

- Identify Extrinsic Motivation
- Explain the teaching principles of Knowing versus Performance
- Identify the link between testing and feedback
- Explain the connection between reading material and hands-on lab work
- Explain the complete concept of microteaching
- Define Intrinsic Motivation
- Explain the concept of Aversive Motivation

Module 3. Instructional Planning and Curriculum Development; Goals and Objectives (2 hours)**Objectives:**

- Identify the components of building an Instructional Plan
- Explain the process of Curriculum Selection
- List the events of the eight step planning process

- Explain the purposes of goals and the 3 main types
- List and define the 3 basic domain performances
- Explain the inclusions of an evaluation tool

Module 4. Curriculum Components and Document Structure (2 hours)

Objectives:

- Explain the components of a Course Outline document
- List the components of a Unit Outline document
- Explain the additional elements contained in a Lesson Outline document

Module 5. Teaching Aids: Instructional Materials and Equipment (2 hours)

Objectives:

- Identify basic types of print material
- List the purpose of print material
- Identify types of audiovisual aids
- List the purpose of audiovisual aids
- Define the importance of evaluating student levels
- Explain how the student uses the human senses in the learning process
- Identify types and differences referring to teaching equipment and student equipment

Module 6. Effective Teaching Methods: Applications and Elements of the Lesson (2 hours)

Objectives:

- List the main parts of a lesson
- List the parts of the main body of the lesson
- Explain Transitions
- Describe Monitoring and Feedback
- Define Pacing
- Explain Summarizing

Module 7. Students Abilities and Disabilities (2 hours)

Objectives:

- Identify learning disability
- Identify problems in the classroom associated with LD
- List LD manifestations
- List teaching methods that help LD students

Module 8. Methods of Instruction: Demonstrations and Discussions (2 hours)

Objectives:

- List basic responsibilities for teachers
- Explain the benefits of lecturing

- Define the phases of lecturing
- List the basic steps of demonstrations
- Explain practical guidelines for demonstrations
- Explain the benefits of group discussions
- Define Symposiums and Brainstorming

Credits, References, and Resources:

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Milady's On Becoming A Cosmetology Teacher A Training Manual For Instructors of Cosmetology
 Nighswander, Whitley Milady Publishing Company

Human Memory and Cognition (2004) Glenview, IL: Scott, Foresman and Company

An Introduction to Theories of Learning (2000) Hergenhahn, B., Englewood Cliffs, NJ: Prentice-Hall
 Cognition: Theory and Applications (2002) Reed, S. , Pacific Grove, CA: Brooks / Cole Publishing Company

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Psychological Foundations of Education (1999), New York, NY: Harper and Row

Effective Teaching Methods (1998), Columbus, OH: Merrill Publishing Company

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Develop Program Goals and Objectives, (1992), Athens, GA, NCRVE

Selecting and Preparing Instructional Materials, (2001), WA, Washington State University Introduce a Lesson
 (1999) Athens, GA: NCRVE

Summarize a Lesson (1997) Athens, GA: NCRVE

Research on Teaching: Concepts, Findings, and Implications (1995) Berkley, CA: McCutchan
 Office of the Federal Register, National Archives and Records Administration Database,

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Conduct Group Discussions, Panel Discussions, and Symposiums (2002) Athens, GA: NCRVE

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Measuring Pupil Achievement and Aptitude, (1995), New York, NY: Harcourt Brace Jovanovich, Inc